

Scott County Public Schools

SUPERINTENDENT'S ANNUAL REPORT

Mr. John I. Ferguson



Inspiring Excellence and Empowering Potential

2014

Scott County School Board

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Clerk of the Board

Beverly Stidham,
Deputy Clerk of the Board

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In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; and all other Federal, State, School rules, laws, regulations, and policies. Scott County Schools does not discriminate on the basis of race, color, national origin, religion, age, disability, or gender in any educational program including vocational education, daily activities or extra-curricula activities, or the admission to such programs or activities

Message from the Superintendent

It is my pleasure to present to you the Scott County Public Schools 2014 Superintendent's Annual Report. The goal of this publication is to report the significant accomplishments of the past school year and to provide an update on current activities. We are thankful to the parents, community leaders, and business partners for their involvement and support of Scott County Public Schools' students.

Scott County Public Schools has talented staffs that are committed to *Inspiring Excellence and Empowering Potential*. Our educators, administrators, and staffs have made this a top priority and are committed to providing your child(ren) with the necessary tools for success. We believe our students must be able to think critically, problem-solve, and collaboratively work with others in a variety of formats.

We are pleased that all of our schools are accredited through the Virginia Department of Education but realize that there are areas in need of improvement. Despite these challenges, Scott County Public Schools comparatively ranks among the top school divisions throughout Region VII in SOL/EOC test results. This is something that our students, parents, community, and staffs should be proud.

John I. Ferguson



Per Pupil Expenditure



2012-2013

2013-2014

SOURCE	3,645.21 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	22,108,814.82	6,065.16
SALES TAX	2,954,736.06	810.58
FEDERAL FUNDS	3,414,629.43	936.74
LOCAL FUNDS	3,750,534.76	1,851.89
TOTAL	35,228,715.07	9,664.37

SOURCE	3,675 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	22,551,476	6,136.45
SALES TAX	3,074,576	836.61
FEDERAL FUNDS	3,289,642	895.14
LOCAL FUNDS	6,008,683	1,635.01
TOTAL	34,924,377	9,503.21

2014-2015

PROJECTED

SOURCE	3,650 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	\$23,395,009.00	\$6,409.59
SALES TAX	\$3,143,261.00	\$861.17
FEDERAL FUNDS	\$3,438,056.00	\$941.93
LOCAL FUNDS	\$6,582,817.00	\$1,803.51
TOTAL	\$36,559,143.00	\$10,016.20

2010 - 2016

Mission and Priorities

Scott County Public School Division
enables, inspires, and empowers students to achieve high academic standards,
lead ethical lives, and become responsible citizens. Through a sustained
commitment to education, Scott County Public Schools Division aspires to
establish a community of respectful, cooperative, and compassionate learners.

- Priority 1 Scott County Public Schools will meet or exceed the high academic standards as outlined in the Standards of Accreditation and the Elementary and Secondary Education Act through scientific, research-based instructional strategies and assessments.
- Priority 2 Scott County Public Schools will provide staff, resources, and direction to allow all students to reach their learning potential.
- Priority 3 Scott County Public Schools will recruit, hire, train, retain, and develop quality teaching personnel, staff and administrators, who will be prepared and responsible for school improvement, increased student achievement and the development of life-long learning skills.
- Priority 4 Scott County Public Schools will differentiate staff development needs as determined by surveys, SOL data, state mandates, and/or instructional specialization.
- Priority 5 Scott County Public Schools will implement a foundation for life-long physical health, the guidance to develop emotional and self-confidence, respect for others, and the ability to engage in responsible behavior.
- Priority 6 Scott County Public Schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness. All facilities will be student-centered, safe, attractive, accessible, and well-maintained; and the product of a well-formulated comprehensive plan to meet present, as well as future, educational needs.



Priority 7 Scott County Public Schools will maintain an alternative education which is in compliance with federal and state requirements by assisting students who may be at risk of failing to meet graduation requirements.

Priority 8 Scott County Public Schools will expand the number of students who enroll in career and technical education courses.



Priority 9 Scott County Public Schools will continue to expand the percentage of students who are enrolling in challenging coursework; including advanced placements, dual enrollment and the Governors' schools, to prepare all students for success as members of a global community and economy.

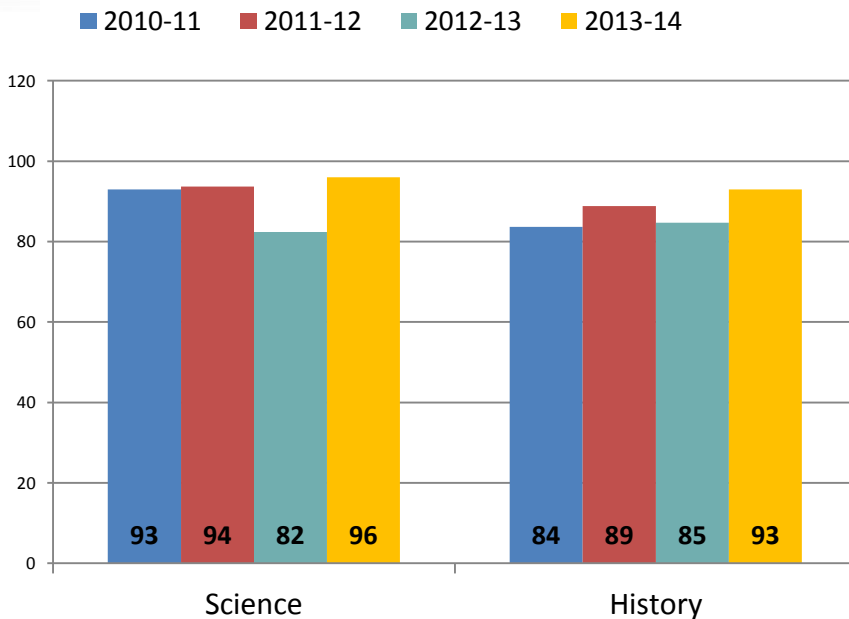
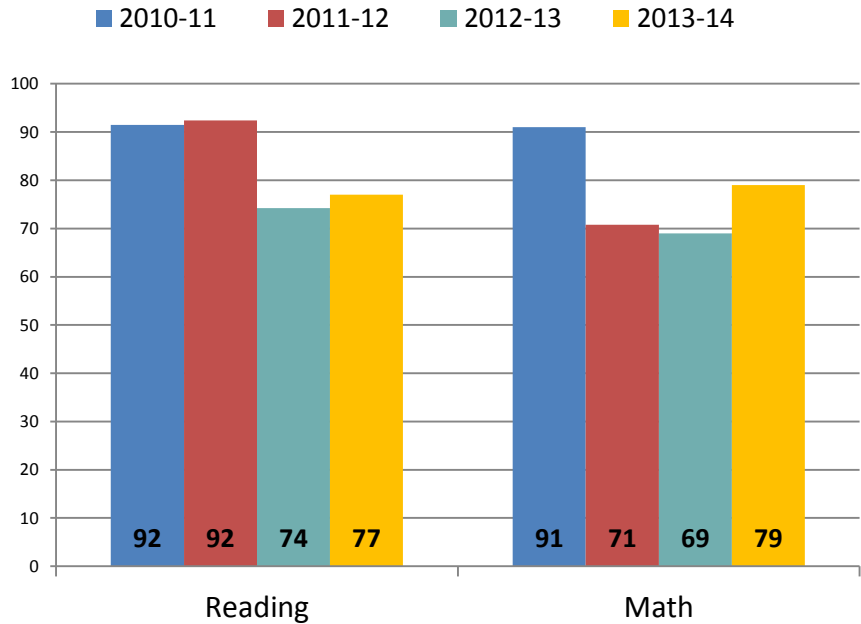


Priority 10 Scott County Public Schools will collaborate with all stakeholders and assure the public is adequately informed as to the condition and direction of the school system. We will promote student learning through the involvement of family, school, and community partnerships. These partnerships bring students, parents, principals, teachers, businesses, community groups, and others together to make education the highest public priority.

Pass Rates

Standard of Learning Assessments

1



Head Start Grantee



- Enrollment: 173 students
- Average Daily Attendance: 91%
- 9 classrooms



Pre-Kindergarten Program

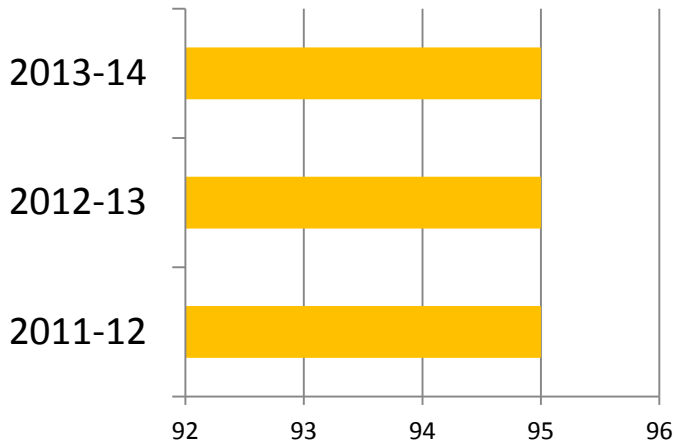


Tammy Quillen,
Elementary Supervisor &
Director of Testing

- 5 classrooms
 - Duffield Primary
 - Hilton Elementary
 - Nickelsville Elementary
 - Shoemaker Elementary
 - Weber City Elementary
- 78 students
- Uses Virginia's Foundation Blocks for Early Learning to guide the curriculum
- Supported by the Virginia Preschool Initiative



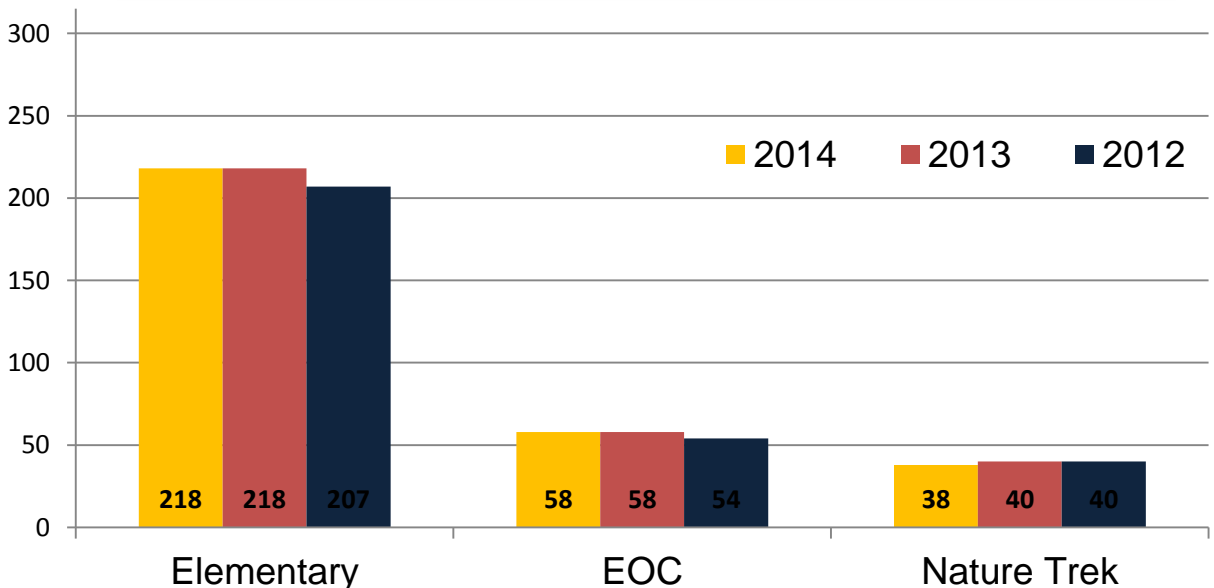
Attendance Rate



Scott County Public School Statistics

- 3,588 students
- 3 high schools, 3 intermediate/middle schools, 7 elementary schools, 1 Career and Technical Center, and 1 Alternative Education Center
- 590 people employed; including Head Start
- 285 full time teachers and administrators
- \$36,952 annual ten-month salary

Summer Enrollment



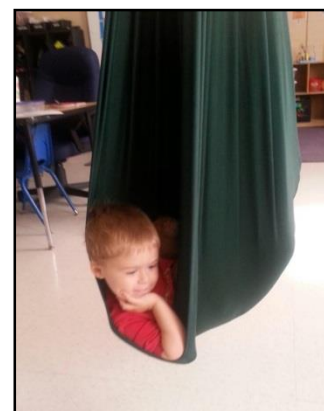


Educate ALL Students

STUDENTS SERVED THROUGH SPECIAL EDUCATION PROGRAMS



NUMBER OF STUDENTS		
Severe Disability	0	
Multiple Disability	8	
Orthopedic Impairment	0	
Visual Impairment	4	
Hearing Impairment	4	
Specific Learning Disability	179	
Emotional Disturbance	1	
Speech or Language	170	
Other Health Impairment	178	
Deaf-Blindness	0	
Autism	27	
Traumatic Brain Injury	0	
	504	15
Developmental Delay	26	
Intellectual Disabilities	32	
OCTOBER 2013	TOTAL	644



EARLY CHILDHOOD SPECIAL EDUCATION PRESCHOOL PROGRAM

Scott County's Early Childhood Special Education Preschool Program is available to all children with disabilities, ages 2-5 inclusive. Eligible children exhibit delays in one or more areas of development. Services include classroom education programs, applied behavior analysis, speech therapy, occupational therapy, physical therapy, audiological services, psychological counseling, and summer services. We also offer health services, parent involvement, and transportation. Preschool staff administer screenings to assess skills in the areas of fine motor, gross motor, cognition, communication, social skills, and daily living skills. Scott County Schools currently serves 24 preschool students with disabilities.



Applied Behavior Analysis

Scott County Public Schools (SCPS) is continuing to meet the needs of students, ages 2 through 22, with Autism Spectrum Disorders and/or students with significant behavior problems related to skill acquisition. SCPS currently has two Applied Behavior Analysis Programs in place. One program is for preschool aged students (2-6 years) and the other is for school aged students (7-22). A Board Certified Behavior Analyst (BCBA) is employed to develop individualized programs to better meet the needs of these students. One adult for every three students, providing one-on-one instruction, is crucial to the success of the program. All of the staff working in the classrooms are trained by the BCBA to implement the students' individualized programs, to use techniques derived from Applied Behavior Analysis, and to work with each student equally. Goals for this program include, but are not limited to: independence, generalization of skills across all environments, progress toward academic skills, and enhancing developmental milestones. Parent trainings, occupational therapy, physical therapy, and speech services are direct services for the programs. The two programs currently serve a total of 19 students.



Transitioning Adolescents to Productivity

Transitioning Adolescents to Productivity (T.A.P.) serves students between the 8th and 12th grades who are 14 years of age and older. "Transition Services" means a coordinated set of activities to assist a student in movement from the school setting to adult-like activities. Activities include assisting the student with: employment, vocational training, continuing adult education, adult services, independent living, and community participation. The goal of our program is to create an educational strategy to promote responsible citizenship, lifelong learning, and productive employment in our communities. Some of the activities our students enjoy are cooking skills and making items for craft sales, such as snowman candle holders.

Special Education

Scott County Public School Division pays special attention to the needs of children with disabilities. Every effort is made to educate all students in the “mainstream” of public education. The “Least Restrictive Environment” is considered for each child. To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. It is recognized that a variety of special programs are necessary to service the range of complexity and severity of disabilities.



The following is a brief description of the various special education programs and services provided by Scott County Public Schools.

Inclusion

- Serves students in the general curriculum who have a mild to moderate disability but who may need direct services from a special education teacher
- Team teaching with two certified teachers in the classroom, a general education teacher and a special education teacher

Resource Classroom

- Serves Level I Students with Disabilities less than 50% of the day in a separate classroom
- Students generally have mild to moderate disabilities
- Students may either work in the regular classroom textbook or an alternate textbook and materials are generally presented on the students level of learning



Monitored Classroom

- Serves students in the general curriculum who have a mild disability and only need minor accommodations/modifications
- Instruction is provided by the general education teacher
- Students are monitored at least every 9-weeks and more often if warranted
- If failure occurs, a meeting will be called immediately and appropriate placement will be discussed
- Collaboration between the general education teacher and the special education teacher



Life Skills Classes

- Serves children with moderate to severe disabilities
- Serves Level II Students with Disabilities more than 50% of the day in a separate classroom
- Students work on educational materials on their level and are exposed to life skill experiences including such work experiences as: stocking groceries, cleaning buildings, selling products, etc.

Other Alternative Placements (for those students who need other special education programs)

- Homebound
- Home-based
- Homeschooled
- Hospital
- Alternative Education
- Consultative
- Private Day School
- Public and Private Day School
- Residential
- Combination of Programs Depending on the Needs of the Student

Services for Students with Disabilities include, but are not limited to:

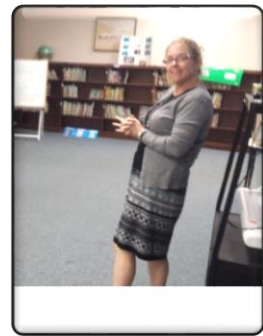
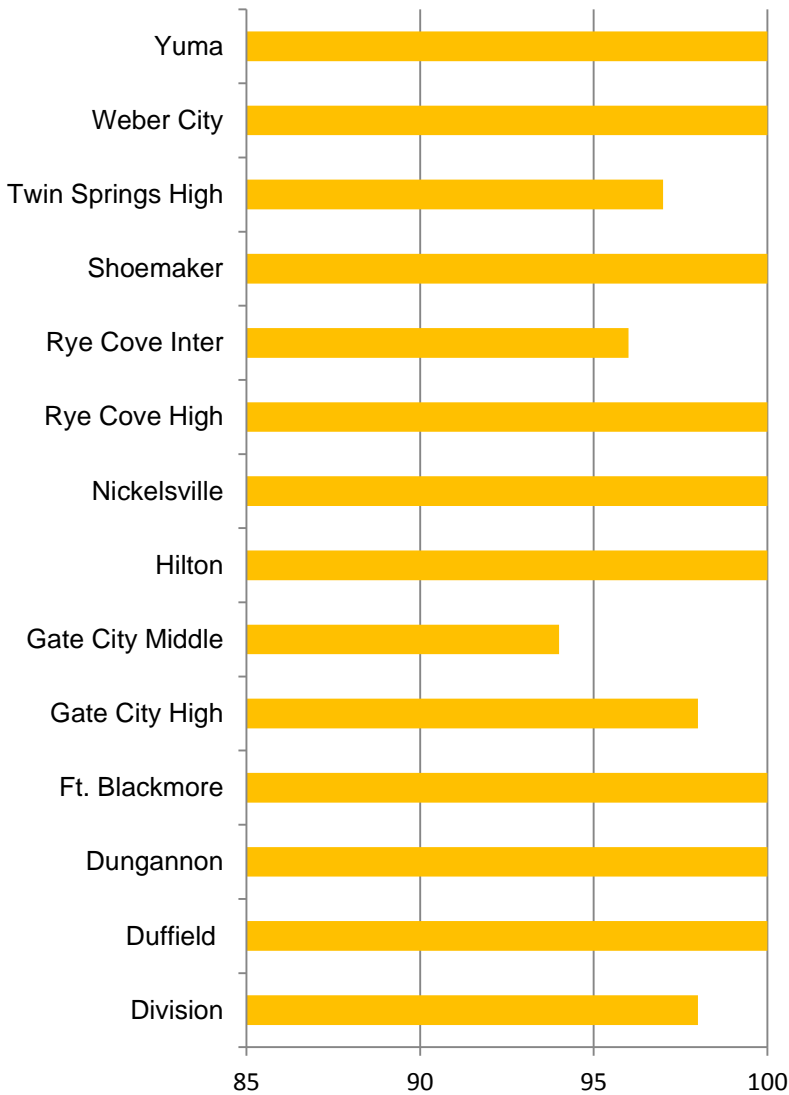
- Speech
- Vision
- Interpreting
- Occupational Therapy
- Physical Therapy
- Behavior Intervention
- Counseling
- Parent Trainings
- Evaluations
 - Psychological
 - Sociological
 - Vision
 - Hearing/Audiologicals
 - Educational
 - Others as Determined Necessary



Brenda Robinette,
Supervisor of Middle Education
and Special Education

Highly Qualified Educators & Professional Development

3 & 4



Fresh Fruit & Vegetable Grant

Three schools in Scott County met the criteria to receive funds for the 2014-15 school year: Dungannon Intermediate, Shoemaker Elementary, & Ft Blackmore Primary



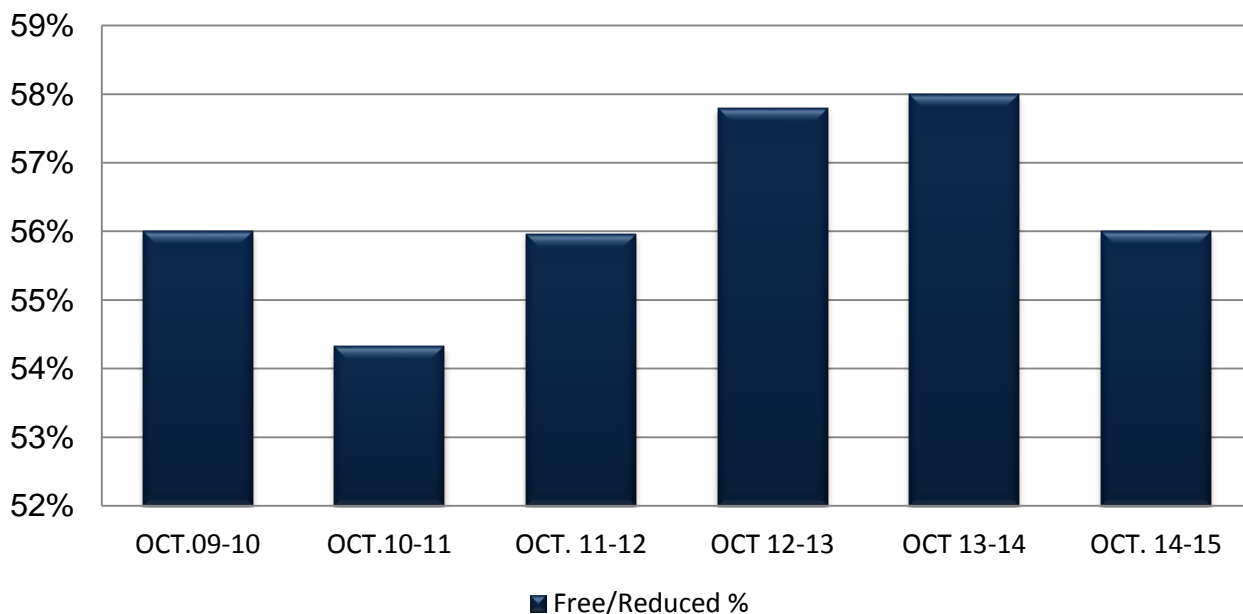
Physical Health &
Responsible Behavior

The goal of the FFVP is to:

- Create healthier school environments by providing healthier food choices
- Expand the variety of fruits and vegetables children experience
- Increase children's fruit and vegetable consumption
- Make a difference in children's diets to impact their present and future health



National School Lunch Program








Safe Transportation
& Buildings




Gary Adams,
Transportation
Coordinator

 Approximately 2,000 students ride school buses in Scott County daily.

 An average bus travels almost 54 miles in a single day.

 The transportation department staff includes approximately 55 employees.

 The division spends over \$1,760,000 each year for pupil transportation



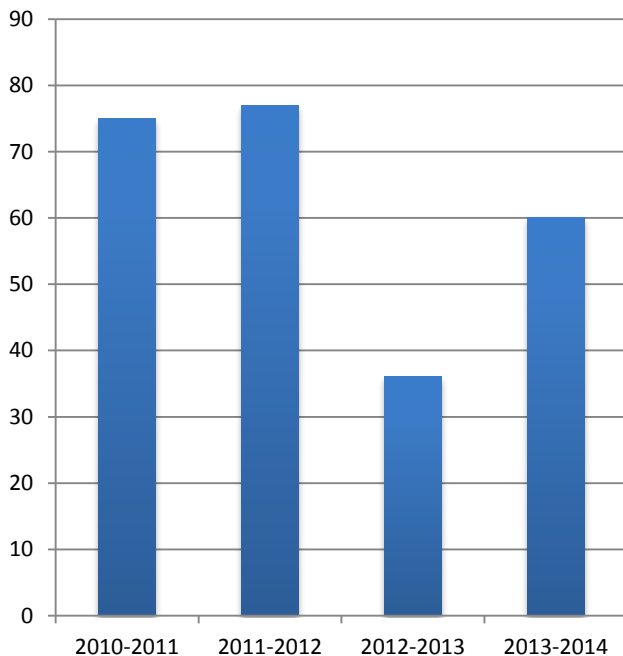
School Safety

Our division has always stressed the importance of school safety. A Safety Committee comprised of educators, parents, law enforcement, first responders and community members meet regularly to audit safety procedures and recommend policy. Through this committee, Scott County Schools has been able to enact uniform crisis management response and provide support to our schools.

During the 2013-2014 school year, Scott County has been awarded two safety grants: The School Security Equipment Grant and The Resource Officer Incentive Grant. The School Security Equipment Grant allows each school to secure the front entrance with a secure “buzz-in” system. This will limit access and give the school staff better control of who enters our facilities. Secondly, The Resource Officer Incentive Grant has funded two additional School Resource Officers. With these additions, Scott County currently has five Resource Officers. This allows us better coverage and increased security.

Lastly, all teachers and administrators have been trained by Lt. Clay Robinette on how to respond to an active shooter incident. This training emphasized the avoid, deny, and defend procedure that is recommended by the Virginia Department of Criminal Justice.

Number Served at Renaissance Program



ALTERNATIVE EDUCATION

Renaissance Program

The Renaissance Program was developed to positively affect the lives of students who are at-risk of dropping out of school because of multiple factors. Students who are enrolled in this program are expected to meet the same requirements as students who participate in the general curriculum.

The staff also serves students incarcerated in the Duffield Regional Jail.

Jason Smith,
*Supervisor of Personnel &
Student Services*



BUILDING SERVICES

Scott County Schools Maintenance Department continues to complete work as needed to help support the division with its mission and vision goals. The maintenance employees work daily on various projects and work order requests. We also work with other departments in the division completing upgrades to support the common goal of creating a better learning environment to help students receive a quality education.



Mr. Robert Sallee,
Supervisor of Maintenance

The Maintenance Department has worked to help support Comfort Systems USA from Bristol by upgrading all schools through a Performance Contracting project. With the age of the buildings and the mechanical systems, we are upgrading lighting, water, heating, and cooling systems. The PC project is a guaranteed savings project, and the savings through all of the upgrades will pay for most of the project. Schools were scheduled for improvements depending on the priority of their needs. Comfort Systems has installed building automation controls which achieve energy savings by controlling HVAC equipment, and established unoccupied set points during nights and weekends when the buildings are unoccupied.

The Maintenance Department continues to work to upgrade all buildings and complete repairs as needed. Below is a list of some items completed by the Maintenance Department.

- Remodeled the bell tower at Nickelsville Elementary
- Installed new playground equipment for Dungannon Intermediate
- Built and replaced the countertop for Gate City Middle School main office
- Installed new electrical circuits for the continued addition of smartboards at various schools
- Removed old floor tile and installed new flooring at Twin Springs High Cafeteria
- Renovated/upgraded classrooms at Rye Cove Intermediate and Shoemaker Elementary for new computer labs
- Renumbered all school rooms using the building blueprints to assist with school safety programs and the performance contracting project
- Replaced/upgraded the walk-in freezer/refrigeration equipment for Yuma Elementary and Duffield Primary
- Completed the installation of approximately 47,000 square feet of drop ceilings in classrooms
- Built new mechanical room closets for indoor HVAC units and installed new duct work in the areas where drop ceilings were installed
- Installed new copper lines and the electrical service needed for hot water heating equipment at Yuma Elementary

Career and Technical Center



Career & Technical
Education

Scott County Career and Technical Center is continuing to show an increase in the number of students that are attending the career center. Enrollments for the morning classes are 243 students and the afternoon classes have 142 students.



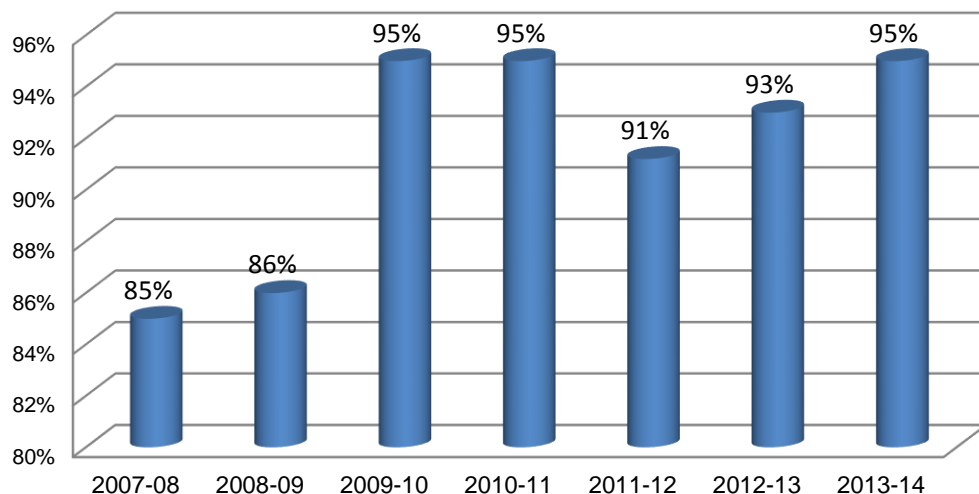
Ralph Quesinberry,
*Supervisor of Career &
Technical Education*

THE ELEVEN STANDARDS OUTLINED IN THE CTE ANNUAL PERFORMANCE REPORT FROM THE VIRGINIA DEPARTMENT OF EDUCATION	SCOTT COUNTY STUDENTS	STATE ATTAINMENT RATE
Students who have completed a CTE program and were also enrolled in an academic course will attain a passing score on the end-of-course test in Reading.	99.57%	85%
Students who have completed a CTE program and were also enrolled in an academic course will attain a passing score on the end-of-course test in mathematics.	100%	61%
Students who attained 80% of the essential competencies on the state provided industry-validated competency lists.	100%	84%
Student completers who participating in a State recognized credentialing test.	84.91%	55%
Student completers taking and passing a State recognized credentialing test.	80.2%	75%
Students who completed a CTE program and graduated from secondary education.	97.9%	88%
The number of CTE students who earned an Advanced Studies Diploma or a Standard Diploma.	93.97%	83%
Students who successfully transitioned from secondary school to employment, military or further education.	85.57%	83%
The response rate to the Career and Technical Education Student Follow-Up Survey for 2011-2012.	79.51%	75%
The total enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%	47.5%	25%
The total completion rate in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%	37.5%	22%

Standard & Advanced Diplomas

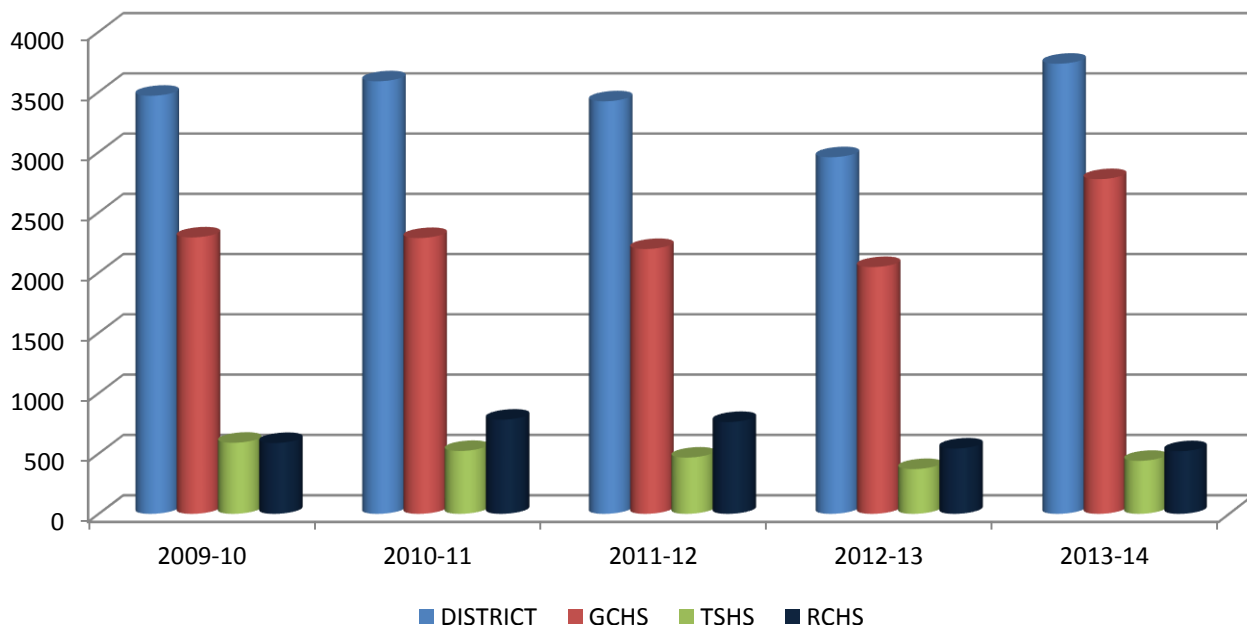
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Challenging
Our Students



Jennifer Frazier,
Secondary Supervisor
& Food Service Supervisor

DUAL ENROLLMENT HOURS TAKEN BY SCOTT COUNTY STUDENTS



Community & Family Involvement

10



JAMS

- Students in fourth through eighth grades in Scott County now have the opportunity to learn the traditional music of the region in which they live in a new after-school program at Shoemaker Elementary School in Gate City.
- The program, known as Scott County JAMS — A Crooked Road/JAM Program, is providing interested students with instruction on fiddle, banjo or guitar from traditional music instructors.



CELEBRATE MY DRIVE

Congratulations to Gate City High School and State Farm for their commitment to safe driving. Celebrate My Drive is about celebrating the big, new life of freedom that comes with a driver's license. The campaign raised awareness on 2N2® – 2 eyes on the road, 2 hands on the wheel; which is a simple habit that can reduce distracted driving and help new drivers build confidence on the road. Through the online challenge, the community and student body rallied and GCHS won \$25,000 toward drivers education and school related needs. A big THANK YOU to State Farm!



SCOTT COUNTY PUBLIC SCHOOLS

DUFFIELD PRIMARY SCHOOL

663 Duff Patt Hwy
Duffield, VA 24244
Phone: 276-431-2244 Fax: 276-431-2131
Greg Ervin, Principal (greg.ervin@scottschools.com)
Jeffery Casteel, Assistant Principal
Bridgett Rose-Barnette, Guidance
Patricia Nash, Secretary

DUNGANNON INTERMEDIATE SCHOOL

113 Fifth Avenue
Dungannon, VA 24245
Phone: 276-467-2281 Fax: 276-467-2654
Jennifer Meade, Principal
(jennifer.meade@scottschools.com)
Alicia White, Assistant Principal
Kim Wilson, Guidance
Jenny Jordan, Secretary

FORT BLACKMORE PRIMARY SCHOOL

214 Big Stoney Creek Road
Fort Blackmore, VA 24250
Phone: 276-995-2471 Fax: 276-995-2654
Jennifer Meade, Principal
(jennifer.meade@scottschools.com)
Laura Pyne, Assistant Principal
Judy Mullins, Guidance
Sherri Carter, Secretary

GATE CITY HIGH SCHOOL

178 Harry Fry Drive
Gate City, VA 24251
Phone: 276-386-7522 Fax: 276-386-2695
Mike Lane, Principal (mike.lane@scottschools.com)
Brent Roberts, Assistant Principal
Rebecca Baker, Guidance
Tracy Ferguson/Karen Blanton, Secretaries
Patty Sampson, Guidance Secretary

GATE CITY MIDDLE SCHOOL

170 Harry Fry Drive
Gate City, VA 24251
Phone: 276-386-6065 Fax: 276-386-2556
Cindy Dorton (cindy.dorton@scottschools.com)
Scottie Vermillion, Assistant Principal
Susan Evans Wolfe, Guidance
Rhonda Williams, Guidance
Sheila Mays/ Carla Carter, Secretaries

HILTON ELEMENTARY SCHOOL

303 Academy Road
Hilton, VA 24258
Phone: 276-386-7430 Fax: 276-386-3192
Kelsey Taylor, Principal (kelsey.taylor@scottschools.com)
Tracy Stallard, Assistant Principal
Andrea Lawson, Guidance
Robin Hall, Secretary

NICKELSVILLE ELEMENTARY SCHOOL

P.O. BOX 136/11415 Nickelsville Hwy
Nickelsville, VA 24271
Phone: 276-479-2676 Fax: 276-479-2121
Travis Nickels, Principal (travis.nickels@scottschools.com)
Christy Miller, Assistant Principal
Kim Wilson, Guidance
Robin Bond, Secretary

RYE COVE HIGH SCHOOL

164 Eagle's Nest Lane
Duffield, VA 24244
Phone: 276-940-2701 Fax: 276-940-2277
Reagan Mullins, Principal
(reagan.mullins@scottschools.com)
James Carter, Assistant Principal
Lori Bush, Guidance, Rebecca Statzer/Teresa Shupe,
Secretaries
Susan Carter, Guidance Secretary

RYE COVE INTERMEDIATE SCHOOL

158 Memorial School Lane
Duffield, VA 24244
Phone: 276-940-2322 Fax: 276-940-4161
Tim Spicer, Principal (tim.spicer@scottschools.com)
Chris Stapleton, Assistant Principal
Bridgett Rose-Barnette, Guidance
Barbara Baker, Secretary

SHOEMAKER ELEMENTARY SCHOOL

218 Shoemaker Drive
Gate City, VA 24251
Phone: 276-386-7002 Fax: 276-386-7932
Renee Dishner, Principal (renee.dishner@scottschools.com)
Milly Leighton, Assistant Principal
Stacy Wood, Assistant Principal
Amber Mullins, Guidance
Pam Flanary / Kristi Rusek, Secretaries

TWIN SPRINGS HIGH SCHOOL

273 Titan Lane
Nickelsville, VA 24271
Phone: 276-479-2185 Fax: 276-479-3103
Sammy Parks, Principal (sammy.parks@scottschools.com)
Tracy Garrett, Assistant Principal
Jordan Mullins, Assistant Principal
Lori Flanary, Guidance
Norma Casteel/Lana Culbertson/Secretaries
Sheila Nash, Guidance Secretary

WEBER CITY ELEMENTARY SCHOOL

322 Jennings Street
Weber City, VA 24290
Phone: 276-386-7981 Fax: 276-386-9289
Kellie Johnson, Principal (kellie.johnson@scottschools.com)
Amy Saltee, Assistant Principal
Judy Mullins, Guidance
Jackie Willis, Secretary

YUMA ELEMENTARY SCHOOL

130 Grover Cleveland Lane
Gate City, VA 24251
Phone: 276-386-3109 Fax: 276-386-3274
Valerie Babb, Principal (valerie.babb@scottschools.com)
Amber Smith, Assistant Principal
Andrea Lawson, Guidance
Sherry Bridwell, Secretary

SCOTT COUNTY CAREER & TECHNICAL CENTER

387 Broadwater Avenue
Gate City, VA 24251 (ralph.quesinberry@scottschools.com)
Phone: 276-386-6515 Fax: 276-386-2852
Ralph Quesinberry, Vocational Director/Principal
Stephen Taylor, Assistant Principal
Jenny Houseright Secretary